



Program Director, Education Doctorate, Science of Learning

The Herschend School of Education (HSOE) at Gordon College invites applications for a full-time, 12-month, tenure track faculty position at the rank of assistant, associate, or full professor to serve as the founding program director for a newly approved Education Doctorate in the Science of Learning with initial concentration in Language and Literacy Education. This will be a primarily online program with a summer institute. Position to begin May 2026. Rank will be commensurate with experience.

Gordon College is a Christian liberal arts college located in Massachusetts on Boston's North Shore, a beautiful coastal area with easy access to Boston. This Ed.D. builds on the HSOE's 30-year history of rigorous graduate education programs grounded in evidence-based practices to equip *all* children to learn to read proficiently. Our graduate reading specialist program has the distinction of the "accreditation plus" rating by the International Dyslexia Association. We seek a program director excited to build on this legacy in a CPED-aligned doctoral program aiming to graduate scholar-practitioners ready to serve as the next generation of leaders, change-agents, problem solvers, and advocates within K-12 education, speech-language pathology clinical practice, education policy, and educator/SLP preparation.

Responsibilities:

- Work with faculty to establish and maintain a long-term vision for the program that is compatible with the program, HSOE, and College mission;
- Coordinate with undergraduate and master's level faculty to ensure vertical alignment of programs;
- Collaborate with the Director of Graduate Enrollment and Marketing to recruit, enroll, and retain students in the program, including chairing the program admissions committee;
- Recruit, appoint, and supervise both part-time and full-time faculty as instructors and dissertation committee members;
- Monitor the program budget and participate in the HSOE annual budgeting process;
- Manage the maintenance of print and electronic records (e.g., course schedules, catalog copy, website, student handbook);
- Oversee the curriculum and engage faculty in continuous improvement in light of annual assessment of program learning goals, student feedback, and student outcomes;
- Teach online courses in area of expertise (e.g., science of learning; language and literacy; research methods, or leadership) and coordinate the annual summer institute;
- Advise students and chair dissertation committees;

- Seek grant funding;
- Develop external partnerships;
- Engage in research and scholarly activities that promote the institution as a thought leader; and
- Engage in purposeful service to the institution and the profession.

Qualifications of the Ideal Candidate:

- A commitment to the Christian mission of the College;
- Earned doctorate in education, speech-language pathology, cognitive psychology, or a closely related field;
- Expertise in the science of learning, language and literacy education, instructional leadership, and/or research methods;
- Commitment to evidence-based practices to equitably support *all* learners, including culturally and linguistically sustaining practices;
- Passion for mentoring cohorts of aspiring literacy leaders;
- Demonstrated leadership experience in higher education, education, or clinical practice;
- Evidence of effective teaching, with preference for experience teaching in online settings;
- Active research program with potential for student collaboration;
- Strong interpersonal skills with ability to communicate and collaborate with faculty, staff, and students;
- Strong organizational skills; and
- Preference for prior experience working in an Ed.D. program and/or serving on dissertation committees.

Interested Applicants Must Submit:

1. Cover letter that addresses the applicant's fit with the Christian mission of Gordon College and a rationale for interest in this specific position;
2. CV that includes the names and contact information for 3 references; and
3. A sample of academic writing.

TO APPLY: Please go to <https://apply.interfolio.com/173818>

Our review of applicants will begin immediately and continue until the position is filled. **Full consideration is assured for applicants who apply by November 3, 2025.**

Visit <https://www.gordon.edu/offices-services/human-resources/for-prospective-employees> for more information on Gordon College.

Gordon College is an equal opportunity employer. Qualified applicants for employment will receive consideration without discrimination on the basis of race, color, gender, age, national origin, or disability.